



Icahn
School of
Medicine at
Mount
Sinai

Scholarly and Research Mentor/Mentee Agreement

Participating in research and scholarly programs provides students with fundamental research skills and mentored research training to help develop their understanding of the use of the scientific method in medicine. Mentored scholarly projects encourage creativity and provide an opportunity for students to contribute to advances in science and medicine in a supportive environment.

Traditional scholarly research projects involve:

- posing a hypothesis
- developing and carrying out a research plan to test the hypothesis
- gathering and analyzing data
- interpreting the results

Although this definition will apply to most projects, those in Global Health, Innovation and Discovery, and Medical Humanities tracks may not always follow this model.

The student's responsibilities include to:

- communicate her/his goals for the experience
- work diligently on the project
- communicate progress and any barriers limiting progress
- fulfill all agreed upon responsibilities

The mentor's responsibilities include to:

- consider the student's goals and communicate realistic goals for the experience
- communicate his/her expectations for the student, including expected work hours
- define the student's role in developing and carrying out the project
- schedule regular meetings to provide direction, offer feedback, and review the student's results and questions
- discuss how to communicate results and define any types of results or barriers to progress that should be communicated prior to the next regular meeting
- clarify how to obtain help, and introduce the student to any members of the research team who have agreed to help mentor the student
- work closely with the student on any resulting publications, including the required abstract for Medical Student Research Day

Mentor's Name _____

Signature _____

Mentee's Name _____

Signature _____