

The IME Forum

Institute for Medical Education Quarterly

April 2006

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Quick Links

IME Website <http://www.mssm.edu/medschool/institute/>

Medical Education Grand Rounds Schedule

http://fusion.mssm.edu/events/dsp_pages/typeView.cfm?type=22&view=byMonth

Recent Awards and Honors

2006 Northeast Regional Group on Educational Affairs (NEGEA) Annual Meeting Awards

We are proud to announce that Mount Sinai educators swept the awards at the annual NEGEA meeting. Special congratulations goes to two of our medical students, **Carrie Sager** and **Stephanie Pieczenik** and their faculty mentor, **Dr. Jeffrey Laitman**. They won both the **Innovation in Pre-Clinical Medical Student Education Award** and the **Best Poster Award** for *The Living Anatomy Project*, a class designed to help their colleagues learn about anatomy through yoga and pilates.



Honorable Mention for Best Poster:

1. **Valerie Parkas, MD, Judith Quintana, BS, Rosamond Rhodes, PhD, Michael Cahill, JD, Rainier Soriano, MD.** An Interdisciplinary Curriculum of Teaching Health Law and Ethics to Medical and Law Students
2. **Rainier Soriano, MD, Judith Quintana BS, Valerie Parkas, MD.** A Clinical Skills Mentoring Program for 2nd Year Medical Students at MSSM
3. **Jonathan Jausmann, Stefan Kenel-Pierre, Alon Seifan, Gabriela Soriano, Ryan Ungaro.** The Need for and Implementation of a Medical Spanish Program at the MSSM

2005 Education Research Day Blue Ribbon Winners

Blue Ribbon Winners

The following 2 abstracts were exhibited as posters at the Innovations in Medical Education exhibit at the AAMC (American Association of Medical Colleges) annual conference in November 2005:

Rainier P. Soriano, MD and Judith Quintana, BS. Mount Sinai Student Mentors (MSSMs): An Innovative Clinical Skills Mentoring Program for Pre-Clinical Medical Students at Mount Sinai School of Medicine

Linda Zhang, MSSM IV, Scott Nguyen, MD, Celia Divino, M.D. Resident and Student Evaluation of the Third Year Surgical Clerkship: Source of Surgical Knowledge and Educational Value of Medical Student's Day-to-Day Duties

Blue Ribbon Winners for Innovation

Laura P. Gelfman, BA, Cynthia X. Pan, MD, Jeffrey Laitman, PhD. Translating Coping Skills from Cadaveric Dissection to Future Clinical Experience

Carrie Sager, BS, Stephanie Pieczenik, BA, Jeffrey Laitman, PhD. The Living Anatomy Project.

Please email us your educational awards, honors, publications and grants for our next newsletter.

About the IME

We are excited to be publishing our first Institute for Medical Education (IME) Newsletter. This quarterly newsletter will help provide the MSSM community with updates about the IME's activities, faculty development offerings, teaching tips and useful educational resources. Some of you are already familiar with the IME, but many students, residents and faculty are not aware of the IME's role at MSSM.

Why did MSSM create an Institute for Medical Education?

Historically, our country has relied on leading academic medical centers for cutting edge research, outstanding patient care, and the education of future generations of superb physicians. In recent years, the growth of managed care, decreased reimbursements, and decreased funding from private and government sources has created conflicts with the teaching mission of academic medical centers, such that many are now lacking skilled teachers to train tomorrow's physicians.

In 2001, Dr. Lawrence Smith, the previous Dean for Medical Education at MSSM, created the IME to address these issues by establishing an entity devoted entirely to the advancement of teaching skills and the educators who fuel our teaching community. The Institute for Medical Education (IME) has now positioned itself within the academic community at Mount Sinai School of Medicine as a center for teaching excellence, not only on the Mount Sinai campus, but also across the consortium of its affiliated hospitals.

Dr. Lawrence Smith, the previous Director of the IME, was an inspiring leader. We feel privileged to have had the opportunity to learn from his example, and look forward to carrying out his challenge to continuously strive for greatness as educators and as an institution. Since his departure, Dr. Lisa Bensinger has been appointed director of the IME. Dr. Bensinger is a talented, energetic, dedicated educator who has already established herself as an education and faculty development expert on a national level. She is dedicated to the mission of the IME and to expand it's role in assisting faculty with their professional development and promotion so that they thrive as educators.

What programs does the IME offer?

The Institute has developed a number of programs that promote outstanding teaching and educational scholarship for our medical educators. More detailed descriptions of programs can found on our website: <http://www.mssm.edu/medschool/institute/>

The Resident Teaching Development Program

http://www.mssm.edu/medschool/institute/resident_as_teacher.shtml

The first major program developed by the IME in 2001 was for residents, given that they are the primary educators of our students. The **Resident** Teaching Development Program (RTDP) is a 7-hour teaching course that is now part of every clinical specialty's residency core curriculum. Every department responsible for a core medical student clerkship has integrated the RTDP into their residency curriculum.

Teach the Teacher

http://www.mssm.edu/medschool/institute/teach_the_teacher.shtml

The Teach the Teacher course is the faculty development program held once a year to train faculty to teach and implement the resident teaching curriculum (RTDP) in their own departments. Thus far, the Teach the Teacher program has trained 31 faculty in 7 specialties from 11 different institutions. Interested faculty should apply using the registration form on the website.

Teaching Skills Faculty Development Series

We also have targeted faculty development programs in small group teaching for faculty who teach in the first two years of the medical school, and clinical teaching faculty development programs for various departments. We are now beginning a Teaching Skills Faculty Development Series that is open to all faculty on a first-come, first-serve basis. See Page 1 for more details.

Educational Leadership Conference

http://www.mssm.edu/medschool/institute/edu_leadership/edu_leader_conf.shtml



The Educational Leadership Conference is an annual faculty development retreat for all course directors, clerkship directors, deans and other educational leaders at the MSSM and its affiliate institutions. The conference provides a forum to address the most challenging aspects of their roles and exchange ideas with their colleagues. It also enhances communication among those who play key roles in the undergraduate and graduate programs at MSSM, inspires and encourages our teachers, links colleagues and resources, and introduces new topics and ideas. The topic this year is *Educational Scholarship: Creativity, Recognition and Promotion*.

Medical Education Grand Rounds

http://fusion.mssm.edu/events/dsp_pages/typeView.cfm?type=22&view=byMonth

Medical Education Grand Rounds is a bi-monthly conference that serves as a forum for educators to exchange ideas about curricular innovations, new teaching theories, research in education, use of technology, and mentorship of teachers and learners.

Professional Development

<http://www.mssm.edu/medschool/institute/external.shtml>

We have also sponsored approximately 22 faculty with key roles in education to attend the **Harvard Macy Program for Physician Educators**, a 2 ½ week program designed to enhance the educational scholarship of physician educators.

Teacher Appreciation Day

http://www.mssm.edu/medschool/institute/teacher_appreciation/index.shtml

The IME's second major focus is to assist medical educators with their own scholarship, professional development, and promotion, and to reward excellence in medical education. Teacher Appreciation Day is a yearly award ceremony that recognizes our outstanding teachers. Please submit your nominations on the website.

Education Research Day

Education Research Day is in its fourth year and provides faculty the opportunity to showcase their educational research and innovations. A selection committee uses nationally recognized measures of scholarship to choose the most outstanding submissions. The Blue Ribbon recipients are sponsored to present their posters at the annual AAMC conference (see P. 1)

http://www.mssm.edu/medschool/institute/med_edu_day/index.shtml



Medical Student Programs

http://www.mssm.edu/medschool/institute/students_as_teachers.shtml

We have teaching skills programs for faculty and residents but we haven't forgotten the medical students. We believe that doctors are lifelong teachers of patients and that formal teaching skills instruction should begin in medical school. We currently offer a fourth year elective, **Becoming a Medical Teacher**, which we are now working to expand to include most of the fourth year class. We were also the first institution to co-develop and host **Teaching Tomorrow's Teachers Today**, a one-week teaching and leadership development course co-sponsored by MSSM/IME and AMSA (American Medical Student Association) for medical students around the country.

We look forward to giving you more details as we develop these new projects. We are also looking to our colleagues for their ideas and support to achieve our goals and gladly welcome your suggestions.

Who works for the IME?

Lisa Bensinger, MD, Director

Laurie Brown, MA, Program Director

Richard Woodrow, Faculty Development Advisor

Kimberly Farrish, Events Coordinator

This is our core group of faculty but we work with many medical education faculty to create and implement IME programs.

How can I become a member?

The IME is an inclusive organization and therefore, membership in the IME is open to all those whose professional identity includes a significant role as a medical/health sciences educator. In the coming year we will be developing a fellowship level of membership to recognize those students, residents and faculty who are dedicating significant time and effort to scholarship in medical education. Please go to website for details http://www.mssm.edu/medschool/institute/about_us.shtml

Upcoming IME Events

Teaching Appreciation Day, Wednesday, May 3, 2006. The call for nominations will be emailed shortly.

http://www.mssm.edu/medschool/institute/teacher_appreciation/index.shtml

Educational Leadership Conference, Monday, June 12, 2006. Invitations to follow.

http://www.mssm.edu/medschool/institute/edu_leadership/edu_leader_conf.shtml

Medical Education Grand Rounds Schedule

http://fusion.mssm.edu/events/dsp_pages/typeView.cfm?type=22&view=byMonth

Upcoming Educational Conferences

GSA (Group on Student Affairs)/ MAS (Minority Affairs Section)/ OSR (Organization of Student Representatives) National Meeting, April 2-5, 2006, Philadelphia

<http://www.aamc.org/meetings/groups/gsamasosr06/start.htm>

2006 AAMC National Meeting, October 27 - November 1, 2006, Seattle

<http://www.aamc.org/meetings/annual/2006/start.htm>

Submission Deadlines

GEA/GSA Small Group Discussions and Mini-Workshops Proposals due April 7, 2006

<http://www.aamc.org/meetings/annual/2006/start.htm>

Recent Medical Education Articles

Ruiz, Jorge G. MD; Mintzer, Michael J. MD; Leipzig, Rosanne M. MD, PhD The Impact of E-Learning in Medical Education. Academic Medicine. 81(3):207-212, March 2006.

http://ns5hq7zn5a.search.serialssolutions.com/?V=1.0&N=100&L=NS5HQ7ZN5A&S=T_B&C=academic+medicine

Schindler, Barbara A. MD; Novack, Dennis H. MD; Cohen, Diane G.; Yager, Joel MD; Wang, Dora MD; Shaheen, Nicholas J. MD, MPH; Guze, Phyllis MD; Wilkerson, LuAnn EdD; Drossman, Douglas A. MD. The Impact of the Changing Health Care Environment on the Health and Well-Being of Faculty at Four Medical Schools. Academic Medicine. 81(1):27-34, January 2006.

http://ns5hq7zn5a.search.serialssolutions.com/?V=1.0&N=100&L=NS5HQ7ZN5A&S=T_B&C=academic+medicine

Mendler, Jason MD, PhD. A Medical Experience that Taught Me About Humanism in Medicine. Academic Medicine. 80(11):1066, November 2005.

http://ns5hq7zn5a.search.serialssolutions.com/?V=1.0&N=100&L=NS5HQ7ZN5A&S=T_B&C=academic+medicine

Karen Leslie, Lorelei Lingard, Sarah Whyte. Junior faculty experiences with informal mentoring. Medical Teacher. Volume 27, Number 8, December 2005, p. 693 - 698

http://ns5hq7zn5a.search.serialssolutions.com/?V=1.0&N=100&L=NS5HQ7ZN5A&S=T_B&C=medical+teacher

Feel free to email us interesting/useful articles for future newsletters.



Upcoming Workshops at MSSM

- ***Evaluation and Feedback: Challenges for Faculty***
Dr. Richard Woodrow, Dr. Jennifer Koestler, and Dr. Lisa Bensinger
May 10, 2006, 2:30-4:30pm

- ***How to Write Educational Goals and Objectives***
Dr. Suzanne Rose
Wednesday April 5, 3:30-5:00pm

Please email Kimberly.Farrish@mssm.edu to register.

- ***Future workshop topics:***
 - Managing Obstacles in Small Group Teaching
 - The Role of Faculty and the Challenges of Co-teaching in Small Groups
 - Evaluating in Small Groups: Individuals and the Small Group as a Whole
 - Teaching at the Bedside
 - Teaching on Rounds
 - Giving Effective Lectures
 - How to Write Test Questions

Dates and Locations TBA by email. All above workshops are open to all faculty and registration is on a first-come, first-serve basis.

Teaching Tips

How can I get students interested in a topic/lecture?

This is the key to many lectures and small group sessions and it is helpful to create this interest at the very beginning of a session. Here are a few suggestions: 1. *Tell them why the topic interests **you*** 2. *Show your enthusiasm for the topic (voice, language, telling them how excited you are for them to learn this material)* 3. *Tell them the relevance of the topic – how will this information help them now and later in their careers.*

Some helpful teaching websites:

The Center for Teaching and Learning at Stanford University <http://ctl.stanford.edu/Newsletter/>
Teacher and Educational Development, the University of New Mexico School of Medicine
<http://hsc.unm.edu/som/TED/>

Do you have any questions about teaching for our next newsletter?

Please email lisa.bensinger@mssm.edu

For any questions, comments or suggestions for future newsletters please contact Kimberly Farrish at Kimberly.Farrish@mssm.edu.