

Mount Sinai School of Medicine
Annenberg Building, 13th Fl.
One Gustave Levy Place
New York, NY 10029

THE IME FORUM

THE MSSM INSTITUTE FOR MEDICAL EDUCATION NEWSLETTER

Volume II, Issue I

September 2008

Inside this issue:

- Educator Spotlight **1**
- Upcoming IME Events **2**
- Past IME Events **3**
- Submission Deadlines **4**
- Upcoming Conferences **4**
- Teaching Tips **5**
- About the IME **6**
- IME Forum Submissions **6**



MOUNT SINAI
SCHOOL OF
MEDICINE
INSTITUTE
FOR MEDICAL
EDUCATION

Educator Spotlight:

Mount Sinai Alumni Honor Dr. Jeffrey Laitman

January 29, 2008, Teirstein Auditorium — The Award for Achievement in Medical Education was presented to Jeffrey Laitman, PhD, Mount Sinai School of Medicine, by the Alumni Association at their annual meeting. Laitman is a Professor of Otolaryngology and the Director of the Center for Anatomy and Functional Morphology at Mount Sinai School of Medicine.

Laitman's past awards plus his mentoring and teaching skills contributed to his nomination and subsequent win.

"Dr. Laitman was highly recommended and nominated by many members of the alumni board," said Jane Ferrone, Director of Alumni Relations.

"Jeffrey Laitman has played an active part in our academic community throughout his career," said Elliot Rayfield, MD, President of the Alumni Association, who presented Laitman with his award.

Rayfield attributed hundreds of loyal Mount Sinai students to Laitman, saying it is his influence that keeps them so loyal.

Laitman joined the Mount Sinai teaching community in 1977 as an instructor of Anatomy.

"For me, this thirty-one years has been an extremely wonderful journey," said Laitman.

"It is really, truly a blessing to be here all these years and to receive this award. (I'm) very, very humbled," said Laitman when accepting his award.

Winners of the Award for Achievement in Medical Education are selected by members of the Alumni Executive Board, who have been presenting this award annually since 2001.

Past winners include; Barry Stimmel, MD; Mark Swartz, MD; Terry Krulwich, PhD; Larry Smith, MD; and Rosamond Rhodes, PhD.



Jeffrey Laitman, PhD

Upcoming IME Events

Medical Education Grand Rounds

All 2008-2009 Grand Rounds will be held in the Annenberg 5th Fl. Board Room from 12 noon—1 PM.

The following dates are confirmed:

Oct. 8	Jan. 21
Oct. 29	Feb. 4
Nov. 12	Feb. 25
Nov. 19	Mar. 11
Dec. 3	Mar. 25
Dec. 17	Apr. 8
Jan. 7	Apr. 29

Speakers TBD

To learn more about upcoming Medical Education Grand Rounds, email: bridget.obrien@mssm.edu

Education Research Day

The goal of Education Research Day is to showcase and disseminate the creative and exciting work in education research and innovative curriculum development taking place in the Mount Sinai community. Teaching faculty and house staff from across Mount Sinai School of Medicine and its affiliates were invited to submit abstracts describing their "best practice" educational work.

Come see their work and have the chance to ask the authors questions about their research.

Event Date: October 23, 2008

Time: 8—10 am: Poster set up

10—6 pm: Poster viewing

4—6 pm: Presenter Q&A

Location: Guggenheim Pavilion

"In seeking wisdom, the first step is silence, the second listening, the third remembering, the fourth practicing, the fifth - teaching others."
-Ibn Gabirol,
poet and philosopher
(c. 1022-1058)

Teacher Appreciation Day

May 14, 2008, Faculty Club — Faculty, students and staff came out to recognize some of Mount Sinai School of Medicine’s most valuable resource—it’s teachers. Many watched as ten individuals received Teacher Appreciation Day awards, given out by the Institute for Medical Education (IME).

The ceremony opened with remarks by Dennis Charney, MD, Dean, MSSM, who commented on the importance of events like Teacher Appreciation Day, which remind everyone of the value of MSSM professors and the impact they have on their students.

Ten awards were handed out in four different categories. Peter Gliatto, MD, MSSM; Tonia Kim, MD, MSSM; Margret Magid, MD, MSSM; and Bret Nelson, MD, MSSM all received Excellence in Teaching awards. Nancy Kheck, PhD, MSSM; Terry Krulwich, MD, MSSM; and Lorraine Tan, Elmhurst, received Special Awards, which recognize those in a non-teaching role who provide an invaluable amount of support to the education initiatives of Mount Sinai.

Two Senior Tutor Teaching Awards were presented to student tutors involved in the East Harlem Health Outreach Program (EHHOP). Eli Miloslavsky, Student Director, MSSM, and Alice Jahn, Student Director, MSSM, were recognized for their willingness to help fellow students who may be struggling academically.

Lynne Richardson, MD, MSSM was honored with the Lifetime Achievement Award. While the award honors a lifetime’s worth of work, Lisa Coplit, MD, Director of the IME, was quick to point out that Dr. Richardson’s career is far from over; she will continue teaching for many years to come.

Nominations were made by faculty of MSSM and affiliates.

For more information and photos of this year’s ceremony, visit www.mssm.edu/medschool/institute.



Dr. Krulwich accepts a
Special Award

Education Leadership Conference

June 16, 2008, New York Academy of Medicine — Nearly one hundred educators from MSSM, its affiliates and other institutions around the country came together to discuss curriculum reform at the IME Education Leadership Conference.

This year’s conference, the largest to date, included course and clerkship directors, deans, affiliate clerkship directors, residency program directors, department chairs, residents and medical students from MSSM, as well as national leaders from schools across the country who are recognized for their work in curricular reform.



David Muller, MD,
gives the Dean’s
Address

The morning conference featured keynote speaker, Darrell Kirch, MD, President and CEO of the Association of American Medical Colleges (AAMC). Kirch’s remarks focused on how to implement successful curricular changes within an institution while considering the challenges schools currently face. He was followed by remarks from Dennis Charney, MD, Dean, MSSM, and David Muller, MD, Dean for Medical Education, who gave an overview of the new curriculum MSSM plans to implement in upcoming years. Drs. Erica Friedman, Karen Zier and Pete Gliatto presented information about various aspects of the curricular reform at MSSM including the longitudinal-clinical experience, the INSPIRE program and development of the core competencies for Years One and Two.

The MSSM curricular reform will begin in the 2008/2009 academic year with the integration of the INSPIRE program. This program is a scholarly immersion program for 4th year medical students and the 12-week pilot will be the first phase of curricular change at MSSM. For more information on the INSPIRE program, please visit the Medical Student Research Office website: <http://www.mssm.edu/osro>.

“Better than a thousand days of diligent study is one day with a great teacher.”
Japanese proverb

Submission Deadlines

- **“Really Good Stuff: New Ideas in Medical Education”** in the journal *Medical Education*, seeks original, innovative papers from the global medical education community. Published twice per year.
Deadlines: May 1st (for November issue)
November 1st (for May issue)
<http://mc.manuscriptcentral.com/medicaleducation>
- **Annual JAMA Medical Education Theme Issue**
Every September, the first issue of JAMA is a theme issue devoted to medical education.
Manuscript Deadline likely to be in March 2009
<http://manuscripts.jama.com/cgi-bin/main.plex>

Submission deadlines for other major education conferences are not yet posted and will be listed in the next newsletter.

Upcoming Educational Conferences

- **AAMC National Meeting 2008**
Oct. 31-Nov. 5, 2008 - San Antonio, Texas
<http://www.aamc.org/meetings/start.htm>
- **Medical Education for the 21st Century: Teaching for Health Equity**
Nov. 30-Dec. 3, 2008, Havana, Cuba
<http://siglo21.sld.cu>
- **Group on Information Resources Spring Meeting**
April 23-25, 2009, Atlanta, GA
<http://www.aamc.org/meetings/gir/start.htm>
- **2009 NEGEA (Northeast Regional Group on Educational Affairs) Regional Conference**
May 1-2, 2009, Hershey, PA, Penn State University College of Medicine
<http://www.aamc.org/members/gea/regions/negea/start.htm>

GOOD TEACHING: THE TOP TEN REQUIREMENTS

By Richard Leblanc, Assistant Professor of Law and Ethics, York University, Ontario
This article appeared in *The Teaching Professor* after Professor Leblanc won a Seymous Schulich Award for Teaching Excellence. Reprinted here with permission of Professor Leblanc.

1. Good teaching is as much about passion as it is about reason. It's about not only motivating students to learn, but teaching them how to learn, and doing so in a manner that is relevant, meaningful, and memorable. It's about caring for your craft, having a passion for it, and conveying that passion to everyone, most importantly to your students.
2. Good teaching is about substance and treating students as consumers of knowledge. It's about doing your best to keep on top of your field, reading sources, inside and outside of your areas of expertise, and being at the leading edge as often as possible. Good teaching is also about bridging the gap between theory and practice, about leaving the ivory tower and immersing oneself in the field, talking to, consulting with, and assisting practitioners, and liaising with their communities.
3. Good teaching is about listening, questioning, being responsive, and remembering that each student and class is different. It's about eliciting responses and developing the oral communication skills of the quiet students. It's about pushing students to excel; at the same time, being human, respecting others, and being professional at all times.
4. Good teaching is about not always having a fixed agenda and being rigid, but being flexible, experimenting, and having the confidence to react and adjust to changing circumstances. It's about getting only 10 percent of what you wanted to do in a class done and still feeling good.
5. Good teaching is also about style. Should good teaching be entertaining? You bet! Does this mean that it lacks in substance? Not a chance! Effective teaching is not about having your eyes fixated on a slide projector while you drone on. Good teachers work the room and every student in it. They realize that they are the conductors and the class is the orchestra. All students play different instruments and at varying proficiencies.
6. This is very important - good teaching is about humor. It's about being self-deprecating and not taking yourself too seriously. It's often about making innocuous jokes, mostly at your own expense, so that the ice breaks and students learn in a more relaxed atmosphere.
7. Good teaching is about caring, nurturing, and developing minds and talents. It's about devoting time, often invisible, to every student. It's also about the thankless hours of grading, designing or redesigning courses, and preparing materials to still further enhance instruction.
8. Good teaching is supported by strong and visionary leadership, and very tangible institutional support - resources, personnel, and funds. Good teaching is continually reinforced by an overarching vision that transcends the entire organization - from full professors to part-time instructors.
9. Good teaching is about mentoring between senior and junior faculty, teamwork, and being recognized and promoted by one's peers. Effective teaching should also be rewarded, and poor teaching needs to be remediated through training and development programs.
10. At the end of the day, good teaching is about having fun, experiencing pleasure and intrinsic rewards, like locking eyes with a student in the back row and seeing the synapses and neurons connecting, thoughts being formed, and a smile cracking across a face as learning all of a sudden happens. Good teachers practice their craft not for the money or because they have to, but because they truly enjoy it and because they want to.

The Institute for Medical Education

The Institute for Medical Education (IME) serves to support and reward our talented educators by providing further educational skill development, mentorship, professional development, and a sense of academic community for those who see teaching as the major focus of their careers.

The IME Forum is a quarterly newsletter published for MSSM faculty, staff and students. It's purpose is to raise awareness of the advances being made in education at MSSM and beyond. Upcoming issues will feature grant opportunity notifications, calls for submissions, educator spotlights, a list of upcoming events, teaching tips and more. Look for the next issue in January 2009!



Mount Sinai School of Medicine

Annenberg Building, 13th Fl.

One Gustave Levy Place

New York, NY 10029

Phone: 212-241-3222

Fax: 212-241-0770

www.mssm.edu/medschool/institute

Email your *IME Forum* submissions:
institute.meded@mssm.edu

If you have an interesting story idea, photo, or teaching tip that you would like to submit to *The IME Forum*, please send your submission via email to: institute.meded@mssm.edu.

All submissions will be reviewed and added to the newsletter if deemed appropriate.



MOUNT SINAI
SCHOOL OF
MEDICINE

INSTITUTE
FOR MEDICAL
EDUCATION

The IME Forum
2008 Department of Medical Education

Submissions
Bridget O'Brien, Editor
institute.meded@mssm.edu