



Jacob Appel, MD, JD

UNDERGRADUATE: Brown University, B.A. in English and American Literature, and History
MEDICAL SCHOOL: Columbia University College of Physicians and Surgeons

Dr. Appel is a medical ethicist, an attorney, a university professor, a journalist, and a writer of plays and short stories. He holds a JD from Harvard Law School and masters degrees in European History (Brown), American History (Columbia), and Creative Writing (NYU), all prior to beginning medical school. He is currently working on a PhD thesis on the history of American Medicine and Psychiatry (Columbia). While in medical school, he has continued to teach bioethics at Brown and Columbia, and he has published 25 works of fiction as well as papers in the field of bioethics. He has won the teacher of the year award at Brown as well as awards for his short stories and fiction.



Drew Bianchi, MD

UNDERGRADUATE: State University of New York, at Albany, B.A. Psychology and Anthropology
MEDICAL SCHOOL: State University of New York at Buffalo School of Medicine

Curious about the mind since he was a child, Dr. Bianchi has travelled the globe pursuing this knowledge. Combining interests in psychology and anthropology, he has studied abroad in the Madagascar rainforest, the Australian outback, and the rainforests of Northern Bolivia where he researched the behavioral ecology of monkeys. He has additionally pursued research on dysthymic disorder. His other interests have ranged from mentoring adolescents to accomplishments as a guitarist, drummer, and DJ.



Claudine Egol, MD

UNDERGRADUATE: Binghamton University, B.S. in Accounting
MEDICAL SCHOOL: Creighton University School of Medicine, Nebraska

With a background in business, Dr. Egol has served in many leadership positions in medical school. She was elected vice-president and then president of the Creighton Medical Student Body, coordinator of the Honor Code Committee, and coordinator of multiple other medical school groups as well as community-based projects, including developing a program to provide influenza vaccines to underserved populations. She is interested in a career in academic psychiatry involving education and clinical supervision.



Megan Crochet, MD

UNDERGRADUATE: The George Washington University, B.A. *magna cum laude* in American Studies
MEDICAL SCHOOL: Drexel University College of Medicine

Prior to medical school, Dr. Gould began her work in community service, most intensively with teenage mothers as well as with special-needs children. Her solid leadership ability combined with her interest in the emotional quality of the educational environment have led to her multiple teaching roles in medical school and her being recognized by the faculty as a Medical Scholar. She is interested in child and adolescent psychiatry. She is bilingual in English and French.



Kyle Lapidus, MD, PhD

UNDERGRADUATE: Harvard University, B.A. *magna cum laude* in Biology / Mind, Brain, and Behavior
MEDICAL AND GRADUATE SCHOOL: Albert Einstein College of Medicine

At Harvard, Dr. Lapidus combined circadian behavior research with volunteer work for the homeless. Coming to Mount Sinai psychiatry residency's Physician Scientist research track, Dr. Lapidus earned his PhD at Einstein, where he furthered his interest in studying the basic biological correlates of how the internal and external environments influence thought and mood. He worked with Robert Singer on a RNA binding protein ZBP1, utilizing transgenic mice and tumor cell lines to investigate cell motility and metastasis. Additionally, he has worked in the laboratory of Eric Kandel, studying neuronal plasticity and the molecular bases of behavior, learning, and memory, again through the use of transgenic mice. He has several publications in leading journals.



Andrei Moroz, MD

UNDERGRADUATE: Temple University, *magna cum laude* in Biological Anthropology
MEDICAL SCHOOL: Temple University School of Medicine

In medical school, Dr. Moroz played leadership roles in multiple projects focusing on education, humanism in medicine, and the effects of the therapeutic relationship on patients' states of mind, clearly defining his interest in places where medicine and the humanities interact. He was crucial in helping to develop a curriculum for a new Medical Humanities Scholars Program, and his work is being used to obtain funding for the venture. Additionally, he is involved in the development of a center for Medical Humanities and Urban Bioethics. He is bilingual in English and Spanish.



Sanjay Patel, MD

UNDERGRADUATE: University of Chicago, B.A. in Economics
MEDICAL SCHOOL: Mount Sinai School of Medicine

Dr. Patel has an impressive track record of community volunteer leadership and teaching responsibilities throughout his undergraduate and medical school careers. In addition to receiving grants to teach inner city children, as a co-director of the University of Chicago Student Teachers organization (a non-profit teaching body), he received the President's Award for Student Volunteer Services bestowed by Michelle Obama. He won Mount Sinai's Award for Outstanding Service to the medical school for his work with the admissions committee, as well as the school's Leadership Award and several awards for his poetry. His interest in child and adolescent psychiatry has been recognized with the Beatrix Hamburg Medical Student Training Fellowship. Prior to beginning medical school he held a position with the Boston Consulting Group, among the nation's leading business development groups.



Marianna Shimonova, MD

UNDERGRADUATE: University of Washington, B.S. in Neuroscience
MEDICAL SCHOOL: University of Washington

Moving to the United States just before beginning high school, Dr. Shimonova's academic success developed rapidly. Interested in psychiatry prior to medical school, she was awarded a Howard Hughes Research Internship and published 4 papers on the neuropsychology and hormonal effects of aging and dementia. She is interested in philosophy, ethnicity, and medical ethics, which she spent a year studying in a seminary in Israel. She is an accomplished musician, having studied piano and singing in both Tashkent and the US, and she is trilingual in Russian, Spanish, and English.



Laili Soleimani, MSc, MD

UNDERGRADUATE & MEDICAL SCHOOL: Tehran University of Medical Sciences
POSTGRADUATE STUDIES: University of Toronto

Dr. Soleimani is coming to Mount Sinai psychiatry residency's Physician Scientist research track. Having initially left Iran to pursue research training and the biological substrates of behavior, she recently completed a masters degree in Neuroscience from the University of Toronto where she studied with John Roder and published her findings on the molecular correlates of a depression-like phenotype in transgenic mice. While at Toronto, she won several departmental awards from the Institute of Medical Sciences and while in Iran, she ranked among the top national students for the Talented and Gifted Students school, scoring 72nd out of 350,000 on the national university entrance exam. She has also recently co-authored a chapter on suicide prevention. She is fluent in English, Persian, and French.



Amy Sosne, MD

UNDERGRADUATE: Williams College, B.A. in Psychology and Art History
MEDICAL SCHOOL: Mount Sinai School of Medicine

Dr. Sosne came to medical school through Mount Sinai School of Medicine's prestigious Humanities and Medicine Program. Interested in child and adolescent psychiatry and education, she has launched educational campaigns promoting awareness of eating disorders, and she has been a teaching assistant for autistic children, a mentor for students in East Harlem who are interested in pursuing careers in medicine, a coordinator of clinical outreach efforts to underserved areas, and a teaching assistant for medical school courses. She has been nationally ranked in tennis, and she is an accomplished yogi, interested in the therapeutic effects of yoga on the mind.



Caitlin Stork, MD

UNDERGRADUATE: Harvard University, B.A. *magna cum laude* in Comparative Study of Religion
MEDICAL SCHOOL: University of Michigan Medical School

During her undergraduate career, Dr. Stork spent two years working as a mental health specialist on a locked inpatient unit, leading to her thesis study of perceived religious experiences and delusional psychoses. This was followed by her beginning work on the neurochemistry and neuroimaging of severe mental illness, out of which she produced a first-author publication featured on the cover of *Molecular Psychiatry* and another paper in *Biological Psychiatry*. Her performance at Medical School led to being AOA, and at Michigan her diverse interests continued, with a focus on international and religious stigma against mental illness, and her leading independent medical student groups on medical service trips to address global issues of advocacy and access.



Hiwot Woldu, MD

UNDERGRADUATE: Graceland University, B.S., with Honors, in Biology and Chemistry
MEDICAL SCHOOL: University of Pittsburgh School of Medicine

Born in Ethiopia, Dr. Woldu came to the US when she was 19 to combine an interest in liberal arts education with medical training. As an undergraduate she was both valedictorian and president of her class. She then did research in a program on Cardiovascular Sciences at the University of Toronto, and she has won awards for her master's project studying over-expression of human Endothelin-1 in mice. This research has been submitted for review prior to publication. At Pittsburgh, working with David Brent, she produced another paper on medication adherence in adolescent depression. Throughout college and medical school, she has engaged in and coordinated a vast number of community-based projects with underserved and disadvantaged populations, for which she has won multiple awards. She is fluent in both English and Amharic.